



SUMMER STUDENT OPPORTUNITY – Early Childhood Educator

Staffing Process Number: FCCD-2025-012

The Fort Chipewyan Community Daycare is seeking to fill one (1) temporary full-time position of **Summer Student - Early Childhood Educator (ECE)**. Please note: ECE Level 1 certification/training will be provided to the successful student candidate; no experience necessary, and training will be provided. This role is local to **Fort Chipewyan, AB**; candidates must have their own accommodations and transportation. This temporary student role is expected to end on or before August 31, 2025.

DETAILS:

- Temporary full-time, Monday to Friday, 37.5 hours per week.
- Co-lead activities by reading stories, teaching songs, introducing Indigenous language or games, introducing hygiene, healthy eating, and variety of physical, literacy and cognitive activities.
- Provide opportunities to express creativity through the media of art, dramatic play, music, and physical activity.
- Discuss the program's daily events with family members at drop-off and pick-up time.
- Establish and maintain collaborative relationships with management, co-workers, families, and community service providers working with children.
- A Vulnerable Sector Check, is required.
- Other duties, as required.

QUALIFICATIONS

- First Nations and Inuit secondary and post-secondary students, **15-30 years old**.
- Registered full-time high school or post-secondary students, returning full-time for the fall semester.
- Excellent written and verbal communication skills, attention to detail and manage competing priorities.
- Ability to maintain confidentiality, and must be reliable, dependable and punctual.
- Willingness to learn, and working in a diverse team environment.

Interested student applicants are invited to e-mail a covering letter and resume to HR@acfn.com

Resumes will be accepted until May 3, 2025, by 5:00pm.

Employment Equity is a factor in the selection process. Applicants are requested to include in their covering letter or résumé if they self-identify and are a member of the following group: Indigenous people (ACFN, MCFN, FMFN, etc., status or non-status, Inuit or Métis). Preference may be given to Indigenous people.

Marsi chogh/Thank you to all who apply, however only those selected for an interview will be contacted.

